

## Family Assessment Tool

Family Name: \_\_\_\_\_

1. Substance Abuse/Use  
(Substances: alcohol, illegal drugs, inhalants and prescription/over-the-counter drugs.)
  - a. Teaches and demonstrates healthy understanding of alcohol and drugs
  - b. Alcohol or prescribed drug use or no use
  - c. Alcohol or drug abuse
  - d. Alcohol or drug dependency
  
2. Methamphetamine Abuse/Use
  - a. Teaches and demonstrates healthy understanding of methamphetamine
  - b. Prescribed drug use or no use
  - c. Methamphetamine abuse
  - d. Methamphetamine dependency
  
3. Household Relationships
  - a. Supportive
  - b. Minor/occasional discord
  - c. Frequent discord
  - d. Chronic discord
  
4. Social/Community Support System
  - a. Strong support system
  - b. Adequate support system
  - c. Limited support system
  - d. No support system
  
5. Parenting Skills
  - a. Strong skills
  - b. Adequately parents and protects child(ren)
  - c. Inadequately parents and protects child(ren)
  - d. Destructive/abusive parenting
  
6. Mental Health/Coping Skills
  - a. Strong coping skills
  - b. Adequate coping skills
  - c. Mild to moderate symptoms
  - d. Chronic/severe symptoms
  
7. Caregiver(s) Abuse/Neglect History
  - a. Abuse/neglect as a child, demonstrates good coping ability
  - b. No abuse/neglect as a child
  - c. Minor problems related to abuse/neglect as a child
  - d. Serious problems related to abuse/neglect as a child
  
8. Child Characteristics
  - a. Age-appropriate, no problems
  - b. Minor problems
  - c. One child has severe/chronic problems
  - d. Children have severe/chronic problem

9. Resource Management/Basic Needs
  - a. Resources sufficient to meet basic needs and are adequately managed
  - b. Resources are limited but are adequately managed
  - c. Resources are insufficient or not well-managed
  - d. No resources or resources severely limited and/or mismanaged
  
10. Physical Health
  - a. Preventive health care is practiced
  - b. Health issues do not affect family functioning
  - c. Resources are insufficient or not well-managed
  - d. No resources or resources severely limited and/or mismanaged
  
11. Communication Skills
  - a. Strong skills
  - b. Functional skills
  - c. Limited skills
  - d. Severely limited skills

**PRIORITY STRENGTHS AND NEEDS**

Enter item number and description of up to three highest priority needs and strengths. Priority needs are defined as those areas scored either “c” or “d”. Priority needs **MUST** be addressed in the case plan with the family and their support team. The worker shall make a referral for service or referral for a more comprehensive assessment (mental health, substance abuse, education, etc.) or provide a service to address the priority needs. Educational needs must also be addressed in the case plan with the family and their support team. Answers on the attached Education Assessment must be included on the priority areas of needs and strengths.

Priority Areas of Strength

Priority Areas of Need

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

Does the family identify areas of needs or strengths that are not included in the categories assessed by this tool?

1. \_\_\_\_\_ No

2. \_\_\_\_\_ Yes, describe: